

**CRN# 12539 CPET 49900-06D Web Systems**  
**CRN# 12775 CPET 49900-06I Web Systems**  
**Cross Listed**  
**CRN# 12540 ITC 25000-01D Web Systems**  
**CRN# 12547 ITC 25000-01I Web Systems**

**Fall 2016**

**Course Description**

**CPET 499/ITC 250 – Web Systems, Cr. 3**

ITC 25000 – Web Systems, Cr. 3, Preparation for Course: P: or C: ITC21000.

[http://bulletin.ipfw.edu/content.php?catoid=27&navoid=692&filter%5Bitem\\_type%5D=3&filter%5Bonly\\_active%5D=1&filter%5B3%5D=1&filter%5Bcpage%5D=16#acalog\\_template\\_course\\_filter](http://bulletin.ipfw.edu/content.php?catoid=27&navoid=692&filter%5Bitem_type%5D=3&filter%5Bonly_active%5D=1&filter%5B3%5D=1&filter%5Bcpage%5D=16#acalog_template_course_filter)

A study of essential knowledge and skills that an effective web administrator must know. Introduction to fundamental topics of web technologies, web-based systems, and web page design. Topics covered include Internet applications, web site development and publishing, information architecture, client and server-side programming, multimedia technologies and publishing, vulnerabilities, and web site implementation and maintenance.

**Course Instructor Information**

Paul I-Hai Lin, Professor of Electrical and Computer Engineering Technology  
Department of Computer, Electrical, and Information Technology  
College of Engineering, Technology, and Computer Science  
Indiana University-Purdue University Fort Wayne  
2101 Coliseum Blvd E, Fort Wayne, IN 46805  
Office: ET 205C Phone: 260-481-6339 Email: [lin@ipfw.edu](mailto:lin@ipfw.edu)  
Professor's Course Web site: <http://www.ecet.ipfw.edu/~lin>  
My Blackboard Web site: login through myIPFW

**Office Hours:**

- Monday 1:00 -3:00 PM
- Tuesday 11:00 -12:00 Noon, 6:00-7:00 PM
- Wednesday 1:00 -4:00 PM
- Thursday 4:30 -5:30 PM
- Other weekday hours – by appointment

**Course Delivery Format**

- **Live Lecture (3 hrs/week) – in Class, Face-to-Face lectures with echo 360 capture system:**  
Room ET 364, Tuesday & Thursday 3:00 – 4:15 PM
- **Internet section students**, login to myIPFW for captured lectures, assignments, and other activities

**Important Dates:** <http://www.ipfw.edu/academics/calendar/>

- Sept. 5 (Monday) - Labor Day Holiday
- Oct. 10-11 (Monday and Tuesday)– Fall Break
- Nov. 23-27 (Wednesday through Sunday) - Thanksgiving Holiday
- Dec. 15, Thursday, 10:300-12:30 PM - Final Exam, <http://www.ipfw.edu/academics/finals/>

**Text Book**

***Fundamentals of Web Development***, 2015, by Randy Connolly and Richard Hoar, published by Pearson, ISBN: 978-0-13-340715-0

**Disabilities Statement:**

If you have a disability and need assistance, special arrangements can be made to accommodate most needs. Contact the Director of Services for Students with Disabilities (Walb, room 113, telephone number 481-6658), as soon as possible to work out the details. Once the Director has provided you with a letter attesting to your needs for modification, bring the letter to me. For more information, please visit the web site for SSD at <http://new.ipfw.edu/disabilities/>

**ABET General Criterion 3. Student Outcomes**

The program must have documented student outcomes that prepare graduates to attain the program educational objectives. There must be a documented and effective process for the periodic review and revision of these student outcomes.

The program must enable students to attain, by the time of graduation:

- (a) An ability to apply knowledge of computing and mathematics appropriate to the program's student outcomes and to the discipline
- (b) An ability to analyze a problem, and identify and define the computing requirements appropriate to its solution
- (c) An ability to design, implement, and evaluate a computer-based system, process, component, or program to meet desired needs
- (d) An ability to function effectively on teams to accomplish a common goal
- (e) An understanding of professional, ethical, legal, security and social issues and responsibilities
- (f) An ability to communicate effectively with a range of audiences
- (g) An ability to analyze the local and global impact of computing on individuals, organizations, and society
- (h) Recognition of the need for and an ability to engage in continuing professional development
- (i) An ability to use current techniques, skills, and tools necessary for computing practice.

**ABET Program Criteria for Information Technology and Similarly Named Computing Programs (Lead Society: CSAB):** These program criteria apply to computing programs using information technology or similar terms in their titles.

**Student Outcomes**

The program must enable students to attain, by the time of graduation:

- (j) An ability to use and apply current technical concepts and practices in the core information technologies of human computer interaction, information management, programming, networking, and web systems and technologies. [IT]
- (k) An ability to identify and analyze user needs and take them into account in the selection, creation, evaluation, and administration of computer-based systems. [IT]
- (l) An ability to effectively integrate IT-based solutions into the user environment. [IT]
- (m) An understanding of best practices and standards and their application. [IT]
- (n) An ability to assist in the creation of an effective project plan. [IT]

## Course Outcomes

After successfully completing ITC/250 CPET 499, students will have:

- Ability to use all modern browsers and mobile browsers (Criteria a, c, j)
- Ability to use HTML 5 and CSS to design and implement web pages (Criteria a, c, j)
- Ability to use client-side scripting language (JavaScript) to create dynamic web pages (Criteria a, c, j)
- Ability to use XHTML, XML, XSL in web page design (Criteria a, c, j)
- Ability to use server-side scripting languages for client-server Web applications (Criteria a, c, j)
- Ability to design and develop a web site (Criteria a, b, c, d, e, f, g, h, i, j, k, l, m, n)

## Class Activities and Assessment

The class format will be 3 hour lecture each week, 16 weeks total and require about 8hrs/week for out of class study. Student assignments include programming apps, weekly assignment on reading technical papers, writing short summary, and presentation. Students are also required to complete a final project working in groups of 2-3 students, present projects in class and complete a written project report.

### Grading policy:

- Homework/assignments (including programming exercises and assignments): 35%
- Three one-hour exams: 30%
- Class participation (attendance, class engagement/discussion, forums, etc): 10%
- Final Project (Final project proposal, implementation, report and demo): 25%

Grading Scale: A (90-100%), B (80 -89%), C (70-79%), D (60-69%), F (0-59%)

**Homework Assignments:** Homework will be assigned in class. The assignments are expected to be turned in when they are due. Any assignment (or lab) turned in late will be graded as if it were turned in on time and then the grade will be reduced by at least one letter grade, depending on how late the material is. If the material is very late (**more than one week**), there will be no credit and no grade given.

**Student Behavior:** Students are expected to act in class as outlined in the Student Handbook. They are expected to be in class on time, be attentive in class, turn off all cell phones during class, and refrain from extraneous conversations between students except where designated by the instructor.

**Students called for military duty:** "If you are a student in the military with the potential of being called to military service and /or training during the course of the semester, you are encouraged to contact your advisor immediately."

## Tentative Course Outline/Topics of Discussion

### 1. Computer Systems, Internet and Information Technologies -- Week 1

- Computer Systems & Operating Systems
- Communications Networking
- Internet and World Wide Web
- TCP/IP Protocol Applications
- Internet, Intranet (local TCP/IP networks)
- Firewalls
- Web Browsers (Internet Explorer, Google, Opera, etc)

- Mobile Browsers (Safari, Opera Mobile/Mini, Microsoft IE for Mobile, Firefox Mobile, Skyfire)
- Web pages (HTML hypertext documents): static, dynamic web pages
- Web Servers
- HTTP Protocol, Client/Server model
- Web-enabled Applications

## **2. Web Server, Administration, Search Engine, Security, Social Network Integration, Content Management -- Week 2 through week 16 (Ch 19, 16, 18, 20)**

- Web Server Hosting and Management
- Domain and Name Server
- Linux and Apache Configuration
- Request and Response Management
- Web Monitoring and Analytics
- Content Management Systems

## **3. Hypertext Markup Language HTML 5 and Cascading Style Sheet (CSS) -- Weeks 2, 3, 4, 5 (Ch. 2, Ch. 3, Ch 4)**

- Introduction to HTML 5
- HTML Structures: Heading, Linking, Images, Lists, Tables, Forms, Meta elements
- New HTML 5 Input Elements and Types, Datalist elements, Page structure
- HTML Tables, Forms, Control Elements
- CSS Part I: Inline styles, Embedded style sheets, Conflicting styles, Linking External style sheets, Positioning elements, Backgrounds, Element dimensions, Box model and Text flow, Media types and Media queries, Drop-down menus
- CSS Part II: Text shadows, Rounded corners, Color, Box shadows, Linear gradient, Radial gradients, Multiple background images, Animation, Transitions and Transformations, Multicolumn layout, Media queries

## **4. Web Applications, Client-Side Scripting, and Design -- Weeks 4, 5, 6, 7 (Ch. 6, 14)**

- Intro to Client-side Scripting: JavaScript, VbScript, JavaApplet
- JavaScript Programming I: Control statements, Functions, Arrays, Objects
- Advance JavaScript Programming
- Advanced HTML 5: Introduction to Canvas

## **5. Web Media, Week 8 (Ch .7)**

- Color Models
- Image Concepts
- File Formats
- Audio and Video

## **6. XML, Ajax-Enabled Rich Internet Applications -- Weeks 9 (Ch. 17)**

- eXtensible Markup Language (XML) Overview
  - XML Structuring data, Namespaces, Document Type Definition (DTDs), XML Schema Documents
  - XML Vocabularies
  - Extensible stylesheet Language and XSL transformation
  - Document Object Model (DOM)

- XML Processing
- JSON
- Overview of Web Services
  - SOAP services
  - REST services
- Ajax (Asynchronous JavaScript and XML)
- Creating and Consuming Web Services

#### **7. Web Servers, Server-side Programming and Databases -- Weeks 11 to 16 (Ch 8, 9, 10, 11)**

- Web server selection (Apache, IIS) and implementation
- Common Gateway Interface (CGI)
- Server-side scripting: PHP, Perl CGI, ASP.NET, JavaServlet
- PHP (HyperText Processor) for Server-Side Development
- PHP Arrays, Superglobals, Classes and Objects
- Installation and maintenance
- Introduction to Databases (MySQL, SQL, ORACLE, DB2, etc)
- Web security and vulnerabilities

#### **8. Web-Based Applications/Final Project -- Weeks 8- 16**