## Student Assessment of Course Outcomes (Summary) ECET 491 Senior Design Project, Phase II (TAC/ABET a, b, c, d, e, g, h, i, j, k)

**Instructor:** Paul I. Lin Date: 11/28/2017 Please be candid and use your best judgment in answering the questions related to your own learning outcomes. Circle the level you think you achieved of the outcomes. If you think an outcome was not achieved, please provide a brief explanation. Level of Achievement of this outcome Scale: Excellent - 4, Good - 3, Fair - 2, Poor - 1 4 3 2 1 1. I am able to use manuals, handbooks, library and technical references, Internet search engines and Web sites, and material/equipment specifications, and computer in one's design project, where applicable for preparatory research (ETAC/ABET: b) Comments: 2. I am able to use mathematics and sciences knowledge and apply them in all 4 3 2 1 phases of one's design project: analysis, design, prototyping, and testing (ETAC/ABET: c) *Comments:* I am able to integrate the knowledge gained in earlier courses, and be creative in 4 3 2 1 3. identify, analyze, and solve a real-world problem with a hardware and/or software solution (ETAC/ABET: d, h, i, j) Comments: 4. I can provide and present the good project proposal, periodic progress reports, 4 3 2 1 project presentation, and project proposal report (ETAC/ABET: e, g, k) Comments: 4 3 2 1 5. I am able to apply hardware and/or software design methodologies and procedures: project identification, initial research and source contacts, system analysis/requirements, requirement review, design, design review, periodic progress report, procurement of materials, and planning (ETAC/ABET: f, g, h, i, j, k) Comments: 4 3 2 1 6. I am able use oral and written communication skills in a real-world problem solving situation (ETAC/ABET: g) Comments: 7. I am able to observe and apply ethical principles, personal values, and 4 3 2 1 responsible management practices (ETAC/ABET: i, j, k) Comments: